

Appendix 2 - Reading All-Age Autism Action Plan

Year 1 2022/23

Priority 1: Improving awareness, understanding and acceptance of autism		Lead (s): Autism Partnership Board	
Action	Measure of Success / Outcome	By When	By Whom
Develop a training programme to raise awareness of Autism across public and private agencies	Training programme in place and is accessed by partners	Feb 2023	Autism Partnership Board
Develop a programme of awareness events, promotional activities for World Autism Awareness Week (29 th Mar – 4 Apr 2023)	All partnership to offer a range of public promotional and awareness events	Mar 2023	Autism Partnership Board
Develop an Autism Web page/site	Web page developed Promotion of all providers/ activities/ information on Autism	Mar 2023	Chair of Autism Partnership Board
Priority 2: Improving support and access to early years, education and supporting positive transitions and preparing for adulthood		Lead (s): BFFC & Adult Social Care	
Action	Measure of Success / Outcome	By When	By Whom
Communication between Early Years and SEND Team to highlight number of expected children with Autism & Complex needs to be coming up into school.	SEND team able to place plan appropriately for children with Autism and Complex needs.	Ongoing	BFFC Early Years & SEND Team
AET Training; Attention Autism & Intensive Interaction Training available within the Early Years programme	Each programme ran yearly with uptake of 30 people attendance.	Ongoing – Yearly	BFFC Early Years & SEND Team
Early Years to Primary Transition Workstream – see attached	Actions completed from paper – less number of children requiring to offset	Ongoing – Yearly Transition plan	BFFC Early Years & SEND Team & Mainstream Admissions
Prioritising school leavers for EY SEND Advisory visit & EYFS Prime Support focussing on 2 year olds.	Increasing number of appropriate EHCPs applied before school start to ensure support in place.	Ongoing	BFFC Early Years Team

Priority 3. Increasing employment, vocation and training opportunities autistic people		Lead (s): BFFC Elevate & New Directions College	
Action	Measure of Success / Outcome	By When	By Whom
Deliver a high quality careers service to young people and their families in order to support them to access a range of employment and training opportunities and reduce the number of SEND young people being out of education, training or employment.	Sufficient and appropriate support is provided for families Increased participation of SEND young people in education, training and employment, reduction of young people becoming long term NEET	Ongoing	BFFC Elevate
Identify and work with local services that provide re-engagement into employment, education or training for neurodivergent young people and identify gaps in provision to improve post 16 outcomes for young people.	Young people to develop independent skills for working and living independently; Supporting more autistic people into vocational training and employment	Ongoing	BFFC Elevate & New Directions
New Directions College to offer bespoke provision for adults with LD/Autism with a focus on developing pathways to supported employment, volunteering or apprenticeships.	Volume of adults with LD/Autism accessing bespoke programmes and progressing to supported employment.	Ongoing	New Directions College
Priority 4. Better lives for autistic people – tackling health and care inequalities and building the right support in the community and supporting people in inpatient care		Lead (s): BOB Integrated Care Board	
Action	Measure of Success / Outcome	By When	By Whom
Reduce risk of admission and readmission Y3 of CETRs / DSR development: - Deliver agreed trajectory for children and young people (15/1M target) and CETR policy - Positive Behavioural support in place	Key worker model will be Business as Usual There will be evidence of service improvements Reduction in issues and admissions through promotion of PBS	April 2023	BOB ICS Place leads
Better start in life for CYP: - Plan in place to monitor & support increase in AHCs	75% CYP >14 years receive AHCs	April 2023	BOB ICS Place Leads
Reduce wait times for autism diagnosis & pre / post diagnostic support	Autism diagnosis within 1 year	April 2024	BOB ICS Place leads and providers

	Agreed model fully implemented across BOB		
Transition to adult services - 0-25 services designed and integrated with SEND & MH LTP	Improved experience of care for CYP & families	April 2023	BOB ICS Place Leads
Provide training for bus drivers, taxi drivers and escorts to know the needs of the autistic person and are trained in how to best to meet these needs and communicate with them.	Training sessions provided	April 2024	Autism Berkshire
Provide additional support of getting driving licence for people with anxiety and sensory difficulties.	Information and guidance in place	April 2024	Autism Berkshire
Priority 5. Housing and supporting independent living		Lead (s): Adult Social Care Commissioning	
Action	Measure of Success / Outcome	By When	By Whom
Undertaken a needs assessment on the number of autistic people living within social housing and the type of support they require	Needs assessment which helps to inform commissioning intentions	April 2023	Adult Social Care Commissioning
Identify and map the different types of supported housing accommodation available in Reading and is it meeting the required need	Reconfiguration of specifications where needs provision is not meeting need	April 2023	Adult Social Care Commissioning
Ensure guidance has considered on designing for neurodiversity (PAS 6463:2022), and ensure these policies included in the Local Plan Review and Public Realm Strategy	There is increasing understanding of how neurodivergent people experience the built environment in different ways, and how choices made within streets and spaces may affect people differently, for instance in terms of colours, materials, patterns and levels of visual clutter.	Ongoing	RBC Planning Policy
Priority 6 Keeping safe and improving support within the criminal and youth justice system		Lead (s): Autism Berkshire	
Action	Measure of Success / Outcome	By When	By Whom
Support Autism Berkshire in the continued roll out of the Thames Valley Autism Alert card.	Increased use of the card across all areas	Mar 2023	Board
Support collaboration work with Thames Valley Police and Autism	Autism awareness training of all front	Mar 2023	Board

Berkshire, and the continued roll out of the Autism awareness training to front line officers	line officers completed.		
Priority 7: Supporting families and carers of autistic people		Lead (s): Autism Partnership Board	
Action	Measure of Success / Outcome	By When	By Whom
Early Help Service's at BFfC to ensure that all families/carers of autistic children are linked with the Autism Advisor and local autism support services.	Family Workers will refer families to autism advisor as part of their work and this will be captured in the EH plan and/or case notes.	Ongoing – Yearly	BFfC Early Help
All parent/carers in Reading following a child's autism diagnosis have access to BFfC's Autism Advisor. The autism advisor can offer advice & guidance to parent/carers. Ensure families are linked with relevant services and will run the Living with Autism course for parents 5 times per year.	Living with Autism post course questionnaires. Autism Advisors yearly summery of support offered and number of parent meetings.	Ongoing – Yearly	BFfC's Autism Advisor
BFfC reviewing short breaks to meet the needs of families and consider the strategic interplay with SENDS. Overall offer of short breaks to family in communications with all SENDS organisations and via BFfC local offer.	Parents/Carers have a clear understanding of short break services. This is captured via BFfC parent feedbacks.	Ongoing – Yearly	BFfC Early Help
Commissioned ASC/BFfC carers assessments to the Partnership Board.	Sampling of carers assessments and services available and afterwards from BFfC and RBC.	Ongoing – Yearly	ASC / BFfC